

**Kindergarten Activity Grant
2024-2025 Academic Year**

Subsidy Amount Received (HKD) : 23186

Section A, Objectives

☒ Promote children's development in the following learning areas (multiple choices allowed)

Language

☒ Early Childhood

☒ Mathematics

☒ Nature and Living

☒ Self and Society

☒ Physical Fitness and Health

☒ Art and Creativity

☐ Other : _____

Section B, Experiential Learning Activities Outside the Classroom

(Activities related to children's life experiences, allowing them to learn through sensory and direct experiences)

Learning Activity (1):

Event Date	February 27, 2025
Event Name	Visit to Sam Tung Uk Museum
Type of Activity (Multiple choices allowed)	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Other (please specify):
Activity Details	In line with the theme "Cultural Carnival," our school made good use of the Education Bureau's Student Activity Grant to arrange a visit to Sam Tung Uk Museum. Through visiting the historic building complex, children learned about Hong Kong's famous cultural heritage, the history and architecture of Sam Tung Uk, and the lifestyle and culture of the Hakka people.
Number of Participants	Teachers: 6 Students: 34 Others (please specify): (Total: 40 participants)
Budget	\$1600(rental car)

Nature of Service Organization/Facility	<input checked="" type="checkbox"/> Government Agency <input type="checkbox"/> Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance)
Name of Service Organization/Facility	Sam Tung Uk Museum

Kindergarten Activity Subsidy Utilization Plan 2024-2025 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

Activity Name	Visit to Sam Tung Uk Museum			
Achievement of Activity Objectives	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Not Achieved (Reason: _____)			
Activity Effectiveness	The activity was rated as	Very agree	agree	disagree
	1. Learn about Hong Kong's history, culture, and architectural features	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Introduce children to the Sam Tung Uk Museum, a renowned cultural institution in Hong Kong	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Understand the traditional lifestyle of Hakka walled villages through observation and experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4. Broaden children's life experiences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Children were excited and joyful. The museum guide was very attentive and used engaging and relatable methods to help children understand the historical significance and usage of the exhibits. During the tour of different exhibition halls, children followed the guide through various Hakka-style buildings, which included many stairs and thresholds. They were reminded to be cautious and pay attention to safety. The children followed instructions well and found the architectural design novel and interesting. They actively asked questions such as "How did Hakka people live in the past?" and "Why did they need a courtyard?" The guide answered all questions in detail. At the end of</p>			

	<p>the visit, the guide gave each child a souvenir booklet to commemorate the trip.</p>
<p>Suggestions for Improvement / Development Space</p>	<p>The preparation work went smoothly, including booking the museum and arranging transportation. The two groups had similar experiences during the visit. However, due to the large number of public visitors, some exhibition halls could not be accessed. Before leaving, children needed to use the restroom, but the limited facilities caused some delays. After the activity, both groups shared photos from the visit, and teachers explained the content of the exhibition halls that could not be visited due to crowding. This helped children who missed certain exhibits to gain supplementary knowledge.</p>