

Kindergarten Activity Grant 2024-2025 Academic Year

Subsidy Amount Received (HKD) : 23186

Section A, Objectives

☒ Promote children's development in the following learning areas (multiple choices allowed)

Language

☒ Early Childhood

☒ Mathematics

☒ Nature and Living

☒ Self and Society

☒ Physical Fitness and Health

☒ Art and Creativity

☐ Other : _____

Section B, Experiential Learning Activities Outside the Classroom

(Activities related to children's life experiences, allowing them to learn through sensory and direct experiences)

Learning Activity (1):

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| Event Date | April 3, 2025 |
| Event Name | Visit to the Space Museum |
| Type of Activity (Multiple choices allowed) | <input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Other (please specify): |
| Activity Details | Aligned with the theme of the picture book Learning to Love the Earth, our school made good use of the Education Bureau's Student Activity Grant to arrange a visit to the Hong Kong Space Museum. Through this visit, children learned about a renowned cultural facility in Hong Kong and watched a dome-screen film to understand the impact of rising temperatures on the glacial ecosystem. |
| Number of Participants | Teachers: 6 Students: 34 Others (please specify): (Total: 40 people) |
| Budget | HK\$2,580 (Dome show tickets: 34 children × \$20 = \$680, 5 |

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| | adults × \$40 = \$200, 1 free ticket = \$880, transportation = \$1,700) |
| Nature of Service Organization/Facility | <input checked="" type="checkbox"/> Government Agency <input type="checkbox"/> Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance) |
| Name of Service Organization/Facility | Hong Kong Space Museum |

Kindergarten Activity Subsidy Utilization Plan

2024-2025 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

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|------------------------------------|---|-------------------------------------|--------------------------|--------------------------|
| Activity Name | Visit to the Space Museum | | | |
| Achievement of Activity Objectives | <input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Not Achieved (Reason: _____) | | | |
| Activity Effectiveness | The activity was rated as | Very agree | agree | disagree |
| | 1. Promote children's learning (knowledge, skills, values, and attitudes) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 2. Enhance children's interest in learning | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 3. Allow children to learn about Hong Kong's renowned cultural facility, the Space Museum | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 4. Understand the impact of rising temperatures on glacial ecosystems through a 3D dome video | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 5. Broaden children's life experiences | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 1. Through teacher-led tours in the morning, such as the Space Exhibition Hall and the Black Hole Exploration Tour, the children engaged in a variety of multi-sensory and hands-on experiences, broadening their life experiences and allowing them to further understand the astronomical and cosmic knowledge they encounter | | | |

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| | <p>in daily life or in books. This also complemented the children's cultural development, allowing them to learn about the appearance, location, and exhibits of Hong Kong's renowned cultural facility, the Space Museum. Afterward, through a 3D dome video, they observed Arctic animals and learned about global warming, which affects our living environment, thereby raising the children's awareness of environmental protection.</p> <p>Overall, the K3 children were engaged. During the Space Exhibition Hall, they showed interest in various celestial bodies and actively shared their knowledge, such as "This is Mercury" and "This is the Moon." The children also remained focused during the 3D dome video and were able to respond to the teacher's questions about the content. Some expressed their hope to visit the Space Museum again with their parents.</p> |
| Suggestions for Improvement / Development Space | <p>Due to the richness of the exhibits, it is recommended to introduce the museum and its objectives in class the day before the visit to mentally prepare the children. Children were divided into small groups, allowing teachers to explain exhibit details thoroughly. As time may not permit visiting every section, teachers should pre-select suitable exhibits and plan the route accordingly. During the afternoon dome-screen film, some children felt uneasy due to the darkness and sensory stimulation. It is suggested that these children sit closer to teachers for comfort and care.</p> |