

**Kindergarten Activity Grant
2024–2025 Academic Year**

Subsidy Amount Received (HKD) : 23186

Section A, Objectives

☒ Promote children's development in the following learning areas (multiple choices allowed)

Language

☒ Early Childhood

☐ Mathematics

☒ Nature and Living

☐ Self and Society

☒ Physical Fitness and Health

☐ Art and Creativity

☐ Other : _____

Section B, Experiential Learning Activities Outside the Classroom

(Activities related to children's life experiences, allowing them to learn through sensory and direct experiences)

Learning Activity (1):

Event Date	June 18, 2025
Event Name	Visiting SPCA Immersive classroom
Type of Activity (Multiple choices allowed)	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Other (please specify):
Activity Details	<p>Through the coloring activity arranged by SPCA staff, children gained an initial understanding of different dog breeds. The story animation and interactive games helped them grasp the importance of not abandoning animals and provided a simulated experience of caring for pets. By visiting various pet adoption areas, children were able to witness the real-life conditions and needs of dogs, cats, and rabbits awaiting adoption, fostering a deeper sense of appreciation and compassion toward animals.</p> <p>During the activity, children followed instructions well and showed great attentiveness to the staff's explanations, especially during the</p>

	game and interactive video segments. They were thrilled and amazed to see the dogs they had colored come to life on the screen, and they actively and enthusiastically participated in the introduction and interactive games about wild animals. When entering the adoption area, the children followed instructions to remain quiet and orderly. Even when encountering barking large dogs, they stayed composed and moved forward bravely, demonstrating remarkable courage.
Number of Participants	Teachers: 4 Students: 27 Others (please specify): (Total: 31 participants)
Budget	HK\$7,110 (Tickets: 27 children × \$180 + 4 adults × \$150 = \$5,460; transportation = \$1,650)
Nature of Service Organization/Facility	<input checked="" type="checkbox"/> Government Agency <input type="checkbox"/> Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance)
Name of Service Organization/Facility	SPCA Immersive classroom

Kindergarten Activity Subsidy Utilization Plan 2023-2024 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

Activity Name	Visiting SPCA Immersive classroom			
Achievement of Activity Objectives	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Not Achieved (Reason: _____)			
Activity Effectiveness	The activity was rated as	Very agree	agree	disagree
	1. Children learn about different types of animals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Children are taught the message of "adopt, don't shop."	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Children develop an attitude of respect and care toward animals.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4. Children broaden their life experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Through a coloring activity arranged by the association staff, children gained an initial understanding of different dog breeds. The story animation and interactive games helped them learn the importance of not abandoning animals and allowed them to experience what it's like to care for a pet. By visiting various pet adoption areas, the children were able to witness firsthand the conditions and needs of dogs, cats, and rabbits waiting to be adopted. This experience helped nurture a stronger sense of appreciation and compassion toward animals.</p> <p>During the activity, the children followed instructions well and showed great focus when listening to the staff's explanations, especially during the game and interactive video segments. They were excited and amazed to see the dogs they had colored come to life on the screen. They also actively and enthusiastically participated in the introduction of other wild</p>				

	<p>animals and the related interactive games. When entering the adoption area, the children remained quiet and orderly as instructed. Even when encountering larger dogs barking, they stayed calm and moved forward bravely, demonstrating remarkable courage.</p>
<p>Suggestions for Improvement / Development Space</p>	<p>Due to unfamiliarity with the venue, staff did not anticipate the need to open multiple doors along the tour route or to manually hold doors open for the children to pass through. This led to a slight underestimation in manpower requirements. To improve future arrangements, it is recommended to maintain good communication with the SPCA staff prior to the activity, gain a thorough understanding of the venue layout, and raise any concerns or needs related to child care in advance. This will help ensure better coordination and smoother execution for both parties.</p>