

**Kindergarten Activity Grant
2024–2025 Academic Year**

Subsidy Amount Received (HKD) : 23186

Section A, Objectives

☒ Promote children's development in the following learning areas (multiple choices allowed)

Language

☒ Early Childhood

☒ Mathematics

☒ Nature and Living

☒ Self and Society

☒ Physical Fitness and Health

☒ Art and Creativity

☐ Other : _____

Section B, Experiential Learning Activities Outside the Classroom

(Activities related to children's life experiences, allowing them to learn through sensory and direct experiences)

Learning Activity (1):

Event Date	July 30, 2025
Event Name	Visit to the Hong Kong Children's Discovery Museum
Type of Activity (Multiple choices allowed)	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Other (please specify):
Activity Details	<p>Our school places great emphasis on exploratory learning for young children. By organizing experiential activities outside the classroom, we aim to foster free exploration, creativity, and self-expression through play — aligning with the philosophy of “free play.”</p> <p>With support from the Education Bureau's Student Activity Subsidy, we arranged a visit to the Children's Discovery Museum. Through open-ended play and exploration, children were encouraged to follow their curiosity and engage deeply with the exhibits. As they interacted with hands-on displays across various themed zones, their social</p>

	interaction, life experiences, and practical skills were enriched.
Number of Participants	Teachers: 6 Students: 25 Others (please specify): (Total: 31 participants)
Budget	\$6014 (Entrance tickets \$4000, Rental of vehicle \$2014)
Nature of Service Organization/Facility	<input type="checkbox"/> Government Agency <input checked="" type="checkbox"/> Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance)
Name of Service Organization/Facility	Hong Kong Children's Discovery Museum

Kindergarten Activity Subsidy Utilization Plan

2024-2025 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

Activity Name	Visit to the Hong Kong Children's Discovery Museum			
Achievement of Activity Objectives	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Not Achieved (Reason: _____)			
Activity Effectiveness	The activity was rated as	Very agree	agree	disagree
	1. Promoting children's learning (knowledge, skills, values, and attitudes)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Enhancing children's learning interests	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Encourage children to explore freely through play to ignite their curiosity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4. Explore different themed exhibits to enhance children's interactivity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	5. Enrich children's life experiences and hands-on abilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	6. Broadening children's life experiences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The children showed great interest in the items within the museum. With a wide variety of engaging, hands-on activity zones — some			

	<p>requiring problem-solving and others involving role play — the diverse range of experiences kept the children curious and stimulated. As a result, they were highly engaged, lively, and eager to explore and interact with each exhibit.</p> <p>During the booking process, it was noted that many schools also visit the museum, which limited the available dates and time slots. As the visit took place after lunch, there was a slight risk of children feeling unwell during the bus ride. Additionally, the schedule for afternoon snacks upon return was rather rushed.</p> <p>In the “Water Wonders” zone, which involved water play, some children became overly excited. Despite rolling up their sleeves, their clothing still got wet — especially the sleeves and shirt fronts. As only two sets of spare clothing were brought, there were not enough changes available. Teachers had to use a hairdryer to dry the wet garments.</p>
<p>Suggestions for Improvement / Development Space</p>	<p>The best time to go next time is in the morning. However, if you can’t go out after dinner, you can eat earlier to give your child more time to digest the food and prevent discomfort during the car ride. For water activities, you can bring extra school uniforms or rubber sleeves to prevent them from getting wet.</p>