

**Kindergarten Activity Grant
2024–2025 Academic Year**

Subsidy Amount Received (HKD) : 23186

Section A, Objectives

☒ Promote children's development in the following learning areas (multiple choices allowed)

Language

☒ Early Childhood

☒ Mathematics

☐ Nature and Living

☒ Self and Society

☐ Physical Fitness and Health

☐ Art and Creativity

☐ Other : _____

Section B, Experiential Learning Activities Outside the Classroom

(Activities related to children's life experiences, allowing them to learn through sensory and direct experiences)

Learning Activity (1):

Event Date	August 13, 2025
Event Name	Visit to Hong Kong Monetary Authority
Type of Activity (Multiple choices allowed)	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Other (please specify):
Activity Details	As part of the theme "The Secret of Money," children explored the currencies currently in circulation in Hong Kong. To deepen their understanding of the Hong Kong dollar, the financial system, and its historical development, they visited the Hong Kong Monetary Authority (HKMA). The exhibition hall introduced the HKMA's role and the evolution of Hong Kong's currency and banking system. It was divided into three main areas: the "Policy" zone explained the HKMA's functions and introduced key financial concepts; the "Currency" zone offered a detailed look at the design, anti-counterfeiting features, and production process of

	Hong Kong' s banknotes and coins, along with other interesting facts, and displayed all currently circulating currency; the "History Corridor" traced the development of Hong Kong' s monetary, financial, and banking systems from the city' s founding in 1842, and highlighted major milestones in the HKMA' s work.
Number of Participants	Teachers: 6 Students: 34 Others (please specify): (Total: 40 people)
Budget	HK\$1950 car rental
Nature of Service Organization/Facility	<input checked="" type="checkbox"/> Government Agency <input type="checkbox"/> Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance)
Name of Service Organization/Facility	Hong Kong Monetary Authority

Kindergarten Activity Subsidy Utilization Plan

2024-2025 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

Activity Name	Visit to the Hong Kong Monetary Authority			
Achievement of Activity Objectives	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Not Achieved (Reason: _____)			
Activity Effectiveness	The activity was rated as	Very agree	agree	disagree
	1. Recognize some coins and banknotes in circulation in Hong Kong and nearby regions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Introduce the history of Hong Kong's currency and banking development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Learn about currencies that were used in ancient times	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4. Understand the historical development of Hong Kong's financial system	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>The visit was generally completed smoothly, with the children arriving at the Hong Kong Monetary Authority (HKMA) earlier than scheduled. Due to the HKMA's strict security measures, each child was required to have their identity verified and wear a name badge in the lobby. However, this procedure had not been communicated during prior coordination with the Authority, resulting in a minor misunderstanding.</p> <p>Before the visit, teachers had introduced</p>				

	<p>Hong Kong' s currency to the children at school, giving them a basic understanding of money. The children were excited about the visit. During the tour, the guide focused mainly on explaining the exhibition panels, and the session ran slightly long. As a result, the children did not get to explore other display areas, which led to some disappointment.</p>
<p>Suggestions for Improvement / Development Space</p>	<p>For future visits, it is recommended to proactively ask the venue staff for more detailed information in advance, especially regarding entry procedures, to help reduce misunderstandings. As Hong Kong' s financial history is relatively complex, teachers may consider providing further explanations to the children after returning to school, in order to reinforce their learning experience.</p>