

**Kindergarten Activity Grant  
2024–2025 Academic Year**

Subsidy Amount Received (HKD) : 23186

**Section A, Objectives**

☒ Promote children's development in the following learning areas (multiple choices allowed)

Language

☒ Early Childhood

☐ Mathematics

☒ Nature and Living

☒ Self and Society

☒ Physical Fitness and Health

☐ Art and Creativity

☐ Other : \_\_\_\_\_

**Section B, Experiential Learning Activities Outside the Classroom**

*(Activities related to children's life experiences, allowing them to learn through sensory and direct experiences)*

**Learning Activity (1):**

Event Date	August ,20 2025
Event Name	Visit to the Hong Kong Red Cross Community Resilience Service Vehicle
Type of Activity (Multiple choices allowed)	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Other (please specify):
Activity Details	Inside the Mobile Disaster Education Vehicle, children were able to experience the impact of disasters on inadequately built homes through storytelling and immersive scene setups—all within a safe environment. They went through simulated scenarios of a “typhoon” and a “fire,” learning how to respond to such emergencies. This experience helped raise their awareness and understanding of disasters and how to handle them effectively.

Number of Participants	Teachers: 5          Students: K3 34、K2 25 Others (please specify): (Total: 64 participants)
Budget	Activity Fee \$4000
Nature of Service Organization/Facility	<input type="checkbox"/> Government Agency <input checked="" type="checkbox"/> Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance)
Name of Service Organization/Facility	the Hong Kong Red Cross

# Kindergarten Activity Subsidy Utilization Plan

## 2024-2025 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

Activity Name	Visit to the Hong Kong Red Cross Community Resilience Service Vehicle				
Achievement of Activity Objectives	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Not Achieved (Reason: _____)				
Activity Effectiveness	The activity was rated as	Very agree	agree	disagree	
	1. Help children recognize different types of natural disasters through guided visits..	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	2. - Provide simulated disaster scenarios for immersive learning experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	3. Teach children appropriate response strategies when facing various emergency situations.				
	4. - Enrich children's life experiences and enhance their awareness of safety and	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	<div data-bbox="563 138 1377 230"> <div>preparedness..</div> <div></div> <div></div> <div></div> </div> <p>Children were divided into small groups before boarding the mobile disaster education vehicle, allowing teachers to provide close supervision and care.</p> <p>Having recently experienced extreme weather events such as typhoons and black rainstorms—and learning about landslides through news reports—the children were highly engaged during the visit.</p> <p>Inside the vehicle, they actively interacted with the instructors, asking thoughtful questions about disaster prevention. This level of curiosity and participation aligned perfectly with the theme of the experience.</p> <p>The mini-games onboard further enhanced their understanding of natural disasters. Impressively, many children even proposed their own solutions, demonstrating initiative and critical thinking.</p>
<p>Suggestions for Improvement / Development Space</p>	<p>Initial communication with the organizing team was close and well-structured, which ensured a smooth and efficient flow on the day of the event.</p> <p>Four staff members and volunteers from the Red Cross visited the school to assist with the activity. Children were divided into small groups of approximately six per group. Although the disaster education vehicle was compact, the group arrangement provided sufficient space for each child to participate comfortably.</p> <p>The content focused on typhoons and fire emergencies—topics highly relevant to the children’s recent experiences, especially following the summer typhoon that affected Hong Kong. The “typhoon” theme resonated strongly with the children’s everyday understanding and made the learning experience even more meaningful.</p>