

**Kindergarten Activity Grant  
2024–2025 Academic Year**

Subsidy Amount Received (HKD) : 23186

**Section A, Objectives**

☒ Promote children's development in the following learning areas (multiple choices allowed)

Language

☒ Early Childhood

☐ Mathematics

☒ Nature and Living

☒ Self and Society

☐ Physical Fitness and Health

☐ Art and Creativity

☐ Other : \_\_\_\_\_

**Section B, Experiential Learning Activities Outside the Classroom**

*(Activities related to children's life experiences, allowing them to learn through sensory and direct experiences)*

**Learning Activity (1):**

Event Date	July 22, 2025
Event Name	Visiting the H2OPE Centre (H2O Public Education Centre)
Type of Activity (Multiple choices allowed)	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop  <input type="checkbox"/> Other (please specify):
Activity Details	<p>Water is one of Earth's most precious resources. To help children understand the importance of water and learn ways to conserve it, the school arranged a visit for K1 students to the Water Resources Education Centre — "H2OPE Centre," established by the Water Supplies Department.</p> <p>The venue spans two floors and features a total of 12 themed zones. Through exhibits, live demonstrations, and interactive games, children were able to gain accessible and meaningful insights into water resources and conservation in an engaging, hands-on way.</p>

Number of Participants	Teachers: 6 Students: 28 Others (please specify): (Total: 34 participants)
Budget	Renting a car for \$1600
Nature of Service Organization/Facility	<input checked="" type="checkbox"/> Government Agency <input type="checkbox"/> Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance)
Name of Service Organization/Facility	H2OPE Centre (H2O Public Education Centre)

# Kindergarten Activity Subsidy Utilization Plan 2024-2025 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

Activity Name	Visiting the H2OPE Centre (H2O Public Education Centre)			
Achievement of Activity Objectives	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Not Achieved (Reason: _____)			
Activity Effectiveness	The activity was rated as	Very agree	agree	disagree
	1. Introduce children to the sources of water.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Help children understand the water cycle through hands-on activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Foster an awareness of the importance of conserving water resources.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>The overall learning objectives of the day were successfully achieved. The children showed great interest in the various exhibits throughout the venue. The film presented during the visit explained the water filtration process, helping children understand the importance of conserving water. After watching the film, they were able to share practical water-saving methods, such as using a shower instead of taking a bath.</p> <p>Although some of the content was slightly advanced for their age, the children remained attentive throughout. Teachers provided additional explanations at each exhibit area, and real-life examples of water efficiency labels were used for comparison and observation. When asked questions, the children demonstrated their understanding of water conservation — for example, recognizing that a Grade 1 water efficiency label indicates the most water-saving</p>				

	<p>option, while Grade 4 indicates the least efficient. They also grasped key concepts such as the water cycle (including disinfection, filtration, and boiling before drinking) and the sources of water.</p>
<p>Suggestions for Improvement / Development Space</p>	<p>During the visit, staff members provided guided introductions at various exhibition zones, such as explaining the concept of energy efficiency labels. Teachers could also preview the website beforehand to help children gain a basic understanding of the exhibition areas prior to the visit.</p> <p>The students showed particular interest in the topic of the water cycle. To maintain and extend this interest after returning to school, related materials, tools, and picture cards can be added to the free play area and reading corner. This will allow children to continue exploring and deepening their understanding of the water cycle through self-directed learning.</p>