

Number of Participants	Teachers: 6 Students: 26 Others (please specify): (Total: 32 participants)
Budget	Renting a car for \$1,500.
Nature of Service Organization/Facility	<input checked="" type="checkbox"/> Government Agency <input type="checkbox"/> Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance)
Name of Service Organization/Facility	H2OPE Centre (H2O Public Education Centre)

Kindergarten Activity Subsidy Utilization Plan 2023–2024 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

Activity Name	Visiting the H2OPE Centre (H2O Public Education Centre)			
Achievement of Activity Objectives	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Not Achieved (Reason: _____)			
Activity Effectiveness	The activity was rated as	Very agree	agree	disagree
	1. Introduce children to the sources of water.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Help children understand the water cycle through hands-on activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Foster an awareness of the importance of conserving water resources.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>By the end of the day, the overall goal was achieved as the children showed interest in all the exhibits within the venue. Although the movie content touched on the water filtration process, which might have been a bit complex for them, the children were still able to focus and watch attentively. Moreover, the teachers provided explanations in each exhibit area and used real-life examples of different water efficiency labels for comparison and observation. Through questioning, it was discovered that the children understood concepts such as water conservation (e.g., Level 1 water efficiency label being the most water-saving and Level 4 being the most wasteful), the water cycle (water needing to be disinfected, filtered, and boiled before consumption), and knowledge about the sources of water.</p>				
Suggestions for Improvement / Development Space	<p>In this activity, there were no tour guides providing detailed explanations in the exhibit areas, such as understanding energy labels. For</p>			

	<p>the next visit, teachers can collect data in advance by observing photos from this visit, allowing for more detailed explanations during the next visit. Additionally, since students showed interest in water cycle knowledge, after returning to school, teachers can add related materials, tools, and cards in the free play area and library corner to maintain children's interest in the water cycle.</p>
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